

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May 2018

Programme: M.A. (History & Archaeology)

Semester: II

Course Title: Historiography from Ancient to Contemporary World

Course Code: SAHS HA 01 205 C 4004

Session: 2017-18

Max. Time: 3 Hours

Max. Marks: 70

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question 1. Write short notes on any four of the following:- (4X3.5=14)

- a) Herodotus
- b) Livy
- c) Arab historiography
- d) Historiography in Renaissance
- e) "Muqaddima"
- f) Asiatic mode of production
- g) Idea of progress

Question 2. Attempt any two of the following:- (2X7=14)

- a) Trace the beginning of historiography in Greece.
- b) Do you agree that Thucydides was the father of scientific history?
- c) "Rhetoric formed a major attribute of the historiography in Hellenic and post Hellenic age".
Substantiate.

Question 3. Attempt any two of the following:- (2X7=14)

- a) Was Ibn Khaldoun the precursor of modern historiography?
- b) Medieval India had a rich tradition of maintaining history. Do you agree?
- c) Critically examine the medieval European historiography.

Question 4. Attempt any two of the following:- (2X7=14)

- a) Historiography underwent a qualitative change from 17th century onwards. Elaborate.
- b) Critically evaluate Francis Bacon as a historian.
- c) How historiography during enlightenment was different from historiography of Romanticism era?

Question 5. Attempt any two of the following: - (2X7=14)

- a) What is annals school of history? Discuss its contribution in the field of history writing.
- b) Do you think that subaltern approach is voice of masses?
- c) Post modernism has de-constructed history. Do you agree?

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CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A. (History and Archaeology)

Session: 2017-18

Semester: II

Max. Time: 3 Hours

Course Title: Medieval Islam

Max. Marks: 70

Course Code: SAHS HA 01 207 C 4004

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question 1. Write short notes on any four of the following:-

(4X3.5=14)

- Five Pillars of Islam
- Zakat and Kharaj
- Battle of Camels
- Al-Barid
- Holy war (Religious war)
- Karbala
- Yazid

Question 2. Attempt any two of the following:-

(2X7=14)

- What do you understand by Islam? Describe its tenets.
- Discuss the Geographical and Religious conditions of Pre-Islamic Arab.
- "The flight of Muhammad from Mecca to Madina proved to be a turning point in his life" Explain this.

Question 3. Attempt any two of the following: -

(2X7=14)

- Describe expansion of Islam under Caliph Abu Bakar.
- Critically examine the administrative policy of Uthman (Osman).
- Describe the contributions of Ali in the Islamic history.

Question 4. Attempt any two of the following: -

(2X7=14)

- Write a note on the evolution of Islamic State under the Umayyad dynasty.
- Describe the life and achievements of Muawiyah.
- Throw light on the social conditions of Umayyad period.

Question 5. Attempt any two of the following:-

(2X7=14)

- Write a note on the factors responsible for the consolidation of the Abbasid dynasty.
- Throw light on the administrative institutions under the Abbasid dynasty.
- Discuss the significance of the rise of Abbasid dynasty in the history of Islam.

CENTRAL UNIVERSITY OF HARYANA

Jant-Pali, Mahendergarh, Haryana

Term End Examination May, 2018

Name of Programme	: M.A. (History and Archaeology)
Year & Semester	: 2018 & II Semester
Course Name	: Modern World (1789-1945)
Course Code	: SAHS HA 01 208 C 4004
Duration	: 3 hours
Maximum Marks	: 70

1. **Write short notes on any four of the following:-** (4 X3.5 = 14)
 - (a) Jacobin Club
 - (b) Thomas Paine
 - (c) Mazzini
 - (d) Garibalidi
 - (e) Triple Alliance
 - (f) Triple Entete
 - (g) Mussolini

2. **Attempt any two of the following:-** (7x2 = 14)
 - (a) Trace the intellectual background of French Revolution.
 - (b) Is a society possible without a government? Put your own arguments regarding this proposition in the context of France between 1789 to 1800.
 - (c) How do you explain the Napoleonic rule in European history?

3. **Attempt any two of the following: -** (7x2 = 14)
 - (a) Analyze the importance of Vienna Congress in European politics between 1815 and 1830.
 - (b) Write an essay on the unification of Germany.
 - (c) How do you explain the contradiction between 'forces of change' and 'forces of Continuity' in post-1815 European political scenario?

4. **Attempt any two of the following: -** (7x2 = 14)
 - (a) Write an essay on the Revolution of 1848.
 - (b) How did the idea of 'nationalism' change the political scenario of Europe in the second half of nineteenth century?
 - (c) Discuss the circumstances under which the unification of Italy became successful.

5. **Attempt any two of the following: -** (7x2 = 14)
 - (a) Explain the causes and nature of First World War.
 - (b) Do you think war inevitable for peace in human society? If so, how far the First World War became successful to bring peace in post- 1919 world?
 - (c) Do you think war is inseparable part of human life? Please explain it on the context of Second World War.

CENTRAL UNIVERSITY OF BARIYAYA

Faculty of Education, Baruya
 First Year Examination, 2018

Examination Details	Examination Questions
1. Name of the Candidate	1. Write short notes on any four of the following:
2. Roll Number	(a) Democracy
3. Date of Examination	(b) Justice
4. Time Allowed	(c) Liberty
5. Total Marks	(d) Equality
6. Duration	(e) Welfare
7. Page No.	(f) Development

1422-10

1. Write short notes on any four of the following:

- (a) Democracy
- (b) Justice
- (c) Liberty
- (d) Equality
- (e) Welfare
- (f) Development

1423-10

2. Attempt any two of the following:

- (a) Discuss the importance of the concept of 'good government' in a democracy.
- (b) Explain the concept of 'social justice' and its importance in a democratic society.
- (c) Discuss the role of the judiciary in a democracy.

1424-10

3. Attempt any two of the following:

- (a) Discuss the concept of 'rule of law' and its importance in a democracy.
- (b) Explain the concept of 'separation of powers' and its importance in a democratic system.
- (c) Discuss the role of the media in a democracy.

1425-10

4. Attempt any two of the following:

- (a) Discuss the concept of 'good governance' and its importance in a democracy.
- (b) Explain the concept of 'transparency' and its importance in a democratic system.
- (c) Discuss the role of the civil service in a democracy.

1426-10

5. Attempt any two of the following:

- (a) Discuss the concept of 'social contract theory' and its importance in a democracy.
- (b) Explain the concept of 'natural rights' and its importance in a democratic system.
- (c) Discuss the role of the state in a democracy.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A. (History & Archaeology)

Semester: II

Course Title: History of World Cinema

Course Code: SAHS HA 01 102 DCEC 4004

Session: 2017-18

Max. Time: 3 Hours

Max. Marks: 70

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question 1. Write short notes on any four of the following:- (4X3.5=14)

- a) Kinetoscope
- b) Lumiere brothers
- c) Film making between 1895-1900
- d) Film styles in Europe between 1915-1965
- e) Semiotics in film
- f) Social responsibility of films
- g) Oscar

Question 2. Attempt any two of the following:- (2X7=14)

- a) Discuss the pre-1895 film making efforts in Europe and USA.
- b) Critically examine the different film theories.
- c) Trace the history of Hollywood.

Question 3. Attempt any two of the following:- (2X7=14)

- a) Analyse the evolution of cinema as a language.
- b) How memory forms part of cinema?
- c) What is cult cinema? Critically discuss.

Question 4. Attempt any two of the following:- (2X7=14)

- a) Psychoanalysis is a major form to analyse films. Do you agree?
- b) Differentiate between documentary and film.
- c) Do you think that films have accelerated the objectification of human beings?

Question 5. Attempt any two of the following:- (2X7=14)

- a) Trace the history of film awards at global level.
- b) Do you really think that cinema provides a platform for the free expression? Also briefly discuss the limitations, if any.
- c) Critically review the film *Godfather*.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations May /June 2018

Programme: M.A. (History & Archaeology)

Session: 2017-18

Semester: II

Max. Time: 3 Hours

Course Title: Rise of Modern West

Course Code: SAHS HA 01 105 GE 4004

Max. Marks: 70

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

1. Write short note on any four of the following:- (4X3.5=14)

- ~~(a)~~ Petrarch
- ~~(b)~~ Ulrich Zwingli
- ~~(c)~~ Vascodagama
- (d) Adam Smith
- (e) Capital
- (d) Cartesian
- ~~(e)~~ Immanuel Kant

2. Attempt any two of the following:-

- ~~(a)~~ Discuss the salient features of Italian Renaissance. (2X7 = 14)
- (b) Describe the nature of protestant movement in Europe.
- ~~(c)~~ What are differences between religion and god? Is a society possible without religion?

3. Attempt any two of the following:- (2X7 = 14)

- (a) How far the geographical discoveries paved the way for commercial revolution?
- ~~(b)~~ Write an essay on the Mercantilism.
- ~~(c)~~ How did the scientific temperament among Europeans led to the discovery of new lands in fifteenth and sixteenth centuries?

4. Attempt any two of the following:-

- ~~(a)~~ Describe the salient features of Industrial Revolution. (2X7 = 14)
- (b) Evaluate the causes which were responsible for the emergence of capitalism
- (c) Trace the emergency of Class- based society in Europe after Industrial Revaluation.

5. Attempt any two of the following:-

- (a) Trace the philosophical background of scientific revolution. (2X7 = 14)
- ~~(b)~~ Discuss the idea of enlightenment of Immanuel Kant propounded in his article "What is Enlightenment?"
- (c) Evaluate the impact of rise of the modern west on World.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/ June 2018

Programme: M.A. (History and Archaeology)

Session: 2017-18

Semester: II

Max. Time: 3 Hours

Course Title: Pre History of South Asia

Max. Marks: 70

Course Code: SAHS HA 01207 C4004

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question 1. Write short notes on any four of the following:- (4X3.5=14)

- a) Chronology of Indian Stone Age
- b) Acheulian Culture
- c) Material of Stone artefacts
- d) Adamgarh
- e) Teri Sites
- f) Bhimbetka
- g) Attirampakkam

Question 2. Attempt any two of the following:- (2X7=14)

- a) Define the types of prehistoric sites. Discuss the role of the landscape in the nature of sites.
- b) Write a note on the climatic conditions of prehistoric period.
- c) Discuss the nature and significance of the tool technology in Palaeolithic culture.

Question 3. Attempt any two of the following:- (2X7=14)

- a) Explain the features of Stone age culture in the western India.
- b) Throw light on the tool typology of the Lower Palaeolithic period.
- c) Write a note on the Upper Palaeolithic culture in India.

Question 4. Attempt any two of the following:- (2X7=14)

- a) Describe various aspects of the Indian Mesolithic culture with special reference to the site of Bagor.
- b) Write a note on the cultural transformation from Palaeolithic to Mesolithic culture.
- c) Bring out the significance of the Rock art in the prehistoric culture.

Question 5. Attempt any two of the following:-

(2X7=14)

- a) Describe the position of the Soanian culture in the South Asian Palaeolithic- age.
- b) How would you describe the South Asian Palaeolithic culture in the global context?
- c) Locate the position of prehistoric culture in geological chronology.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May 2018

Programme: M.A. (History & Archaeology)

Session: 2017-18

Semester: Fourth

Max. Time: 3 Hours

Course Title: Sciences in Archaeology

Max. Marks: 70

Course Code: SAHS HA 01413 ARCH C 4004

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question 1. Attempt any four of the following:-

(4X3.5=14)

- a) भू-गर्भ पञ्चांग क्या है?
What is earth calander?
- b) भू-गर्भ शास्त्र के सन्दर्भ में खनिज के अभिप्राय को स्पष्ट करें
Define minerals in terms of Geology.
- c) जलीकरण से आप क्या समझते हैं?
What is Pluviation?
- d) आग्नेय शैल से क्या अभिप्राय है ?
What is igneous rock?
- e) पुरावशेषों के संरक्षण का क्या अभिप्राय है?
Explain 'Conservation' in terms of ancient monuments.
- f) पर्यावरण से आप क्या समझते हैं?
Define Environment.
- g) पुरातात्विक-सन्दर्भ से आप क्या समझते हैं?
What is an archaeological context?

Question 2. Attempt any two of the following:-

(2X7=14)

- a) पुरातत्व शास्त्र के विशेष सन्दर्भ में रसायन-विज्ञान की भूमिका को स्पष्ट कीजिये.
Elucidate the importance of chemical -science in archaeology.
- b) अत्यंत-नूतन काल का ज्ञान, पुरातत्व विज्ञान के एक छात्र के लिए क्यों अवश्यक है/
Why the knowledge of Holocene period is important for a student of Archaeology.
- c) पुरातत्व विज्ञान के सन्दर्भ में स्तरीकरण की प्रक्रिया को स्पष्ट कीजिये?
Explain the process of section formation in terms of Archaeology.

Question 3. Attempt any two of the following:-

(2X7=14)

- a) अवसादी शैल की क्या विशेषताएं होती हैं? यह रूपांतरित शैल से किस प्रकार भिन्न होती हैं?
Define characteristic features of sedimentary rock? How it is different with metamorphic rock.
- b) प्रातिनूतन युग के सन्दर्भ में भारतीय उपमहाद्वीप के पर्यावरण का विवरण दीजिये.
Elucidate the environmental scenario of India during Pleistocene period.
- c) पर्वतीय क्षेत्रों में नदी द्वारा बनाई जानेवाली मुख्य स्थालाकृतियों का विवरण दीजिये.
Describe important landforms made by rivers in mountains.

Question 4. Attempt any two of the following:-

(2X7=14)

- a) मानवीय अतीत की पुनर्रचना में पुरा-वनस्पतिशास्त्र की भूमिका पर प्रकाश डालें।
How archaeo-botany contributes in reconstructing human past?
- b) भारतीय उपमहाद्वीप के पुरातात्विक सन्दर्भ में पाई जानेवाली वनस्पतियों का संछिप्त विवरण दें।
Give a brief survey of faunal remains found in archaeological context of India.
- c) पुरा-जीवविज्ञान क्या है? पुरातत्व के अध्येता के लिए इसका क्या महत्व है?
What is archaeo-zoology? How important it is for a researcher studying early environment of India.

Question 5. Attempt any two of the following:-

(2X7=14)

- a) नृविज्ञान क्या है? पुरातत्वविज्ञान के साथ यह किस प्रकार से सम्बद्ध है।
What is anthropology? Trace its relationship with Archaeology?
- b) एक पुरातत्ववेत्ता को मिट्टी का विश्लेषण किस तरह से सहायता पहुंचाता है?
How the study of soil helps us to reconstruct human past.
- c) स्वर्ण, ताम्र, रजत और कांच निर्मित वस्तुओं को क्षेत्र में परिरक्षित की जानेवाली मुख्य परिरक्षण तकनीकों का विवरण दें।
Explain various-techniques used for preservations of gold, silver, copper and glass in archaeological laboratory.

CENTRAL UNIVERSITY OF HARYANA

Jant-Pali, Mahendergarh, Haryana

Term End Examination May, 2018

Name of Programme	: History and Archaeology
Year & Semester	: 2018 & IV Semester
Course Name	: Peasants, Workers and Tribes in Colonial India (Identities, Revolts and Contestations)
Course Code	: SAHS HA 01413 MOD C4004
Duration	: 3 hours
Maximum Marks	: 70

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

1. **Write short note on the any four of the following:-** (4x3.5=14)
 - (a) Baba Ramachandra
 - (b) Tinkathia
 - (c) Tribe
 - (d) Tenant
 - (e) Congress Socialist Party
 - (f) M.N. Roy
 - (f) Kishan Sabha
2. **Attempt any two of the following:-** (2X7= 14)
 - (a) Critically examine the nature of the pre-1857 peasant revolts?
 - (b) Discuss the nature of Indigo revolt of 1860.
 - (c) Discuss the Indigo revolt of 1860 and its depiction nature in Dinabandhu Mitra's "Neel Darpan."
3. **Attempt any two of the following:-** (2X7= 14)
 - (a) How do you evaluate the Deccan Riots of 1875 as a prominent peasant revolt in the second half of nineteenth-century India?
 - (b) Evaluate the nature of Mopilla Rebellion?
 - (c) Discuss the nature and success of Bardoli peasant movement.
4. **Attempt any two of the following:-** (2X7= 14)
 - (a) Evaluate the tribal perception of tribal movement under the leadership of Birsa Munda.
 - (b) Discuss the causes and consequences of Santal Rebellion of 1855.
 - (c) Describe the role of tribes in the Indian National Movement
5. **Attempt the any two of the following:-** (2X7= 14)
 - (a) How did the notion of working class developed in colonial India?
 - (b) How far the leftists contributed to the Indian National Movement?
 - (c) Write an essay on growth of Left in the first half of twentieth century.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations May /June 2018

Programme: History & Archaeology (MA)

Session: 2017-18

Semester IV

Max. Time: 3 Hours

Course Title: Economic History of India 1757-1947

Max. Marks: 70

Course Code: SAHS HA 01 414 MOD C 4004

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question 1. Write short note on any four of the following: -

(4X3.5=14)

- a) Salient features of Mahalwari System
- b) Development of Irrigation system in colonial South India
- c) Labour issues in Mining industries during colonial period
- d) Main provisions of Indian Industrial Commission of 1916
- e) Nature of migration in colonial India
- f) Causes for the rise of Economic Nationalism in India
- g) Gandhiji's perception of Indian economy

Question 2. Attempt any two of the following:-

(2X7=14)

- a) "The 18th century was a period of economic prosperity". Explain.
- b) Critically examine the causes responsible for the phenomenon called 'deindustrialization' in India during the nineteenth century.
- c) Write a critique on the impact of the Drain Theory of Dadabhai Naroji in the growth of economic nationalism.

Question 3. Attempt any two of the following: -

(2X7=14)

- a) "The Permanent Settlement of land revenue in Bengal was a bold, brave and wise measure." Elaborate.
- b) To what extent did the process of Commercialization of Agriculture affect the rural scene in India?
- c) "India underwent suffering and mortality in the wake of recurring famines in the last half of the 19th century." Explain.

Question 4. Attempt any two of the following: -

(2X7=14)

- a) Discuss the main features of industrial policy of British government in colonial India.
- b) How did the colonial Government's tariff policy influence the industrial growth in India?
- c) Assess the fiscal system of India adopted by the colonial government in the first half of twentieth century.

Question 5. Attempt any two of the following:-

(2X7=14)

- a) Write a critical note on the causes and effects of population growth in colonial India.
- b) "The British railway construction policy in India benefited British economy immensely." Critically examine.
- c) Evaluate the economic impact of British Rule in India.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May 2018

Programme: M.A. (History and Archaeology)

Session: 2017-18

Semester: IV

Max. Time: 3 Hours

Course Title: Debate in Archaeology

Max. Marks: 70

Course Code: SAHS HA 01 414 ARCH C 4004

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question. 2 to 5 have three parts and students need to answer any sub parts of each question. Each sub part carries seven marks.

Question 1. Write short notes on any four of the following:- (4X3.5=14)

- a) Indian Archaeological Terminology
- b) Indigenous theories of Harappan origin
- c) Identity of Saraswati River
- d) Antiquity of Iron Technology
- e) PGW ceramic assemblage
- f) Rama-Setu
- g) Hastinapur

Question. 2. Attempt any two of the following:- (2X7=14)

- a) Discuss the recent theories and debates on human origins.
- b) Write a note on domestication of rice in South Asia.
- c) Discuss the role of the ash-mounds in the first farming communities of Southern India.

Question 3. Attempt any two of the following:- (2X7=14)

- a) Discuss the problem of corroboration of Rig-Vedic text and Harappan civilization.
- b) Write a note on evidences of horse during the Harappan period.
- c) Describe the role of the Saraswati river in the origin and development of Indian civilization.

Question. 4. Attempt any two of the following:- (2X7=14)

- a) Write a note on the different theories of Aryan Invasion.
- b) Throw light on the problem of dating of Mahabharata.
- c) Discuss the important features of Second Urbanization with special reference to iron technology.

Question 5. Attempt any two of the following:- (2X7=14)

- a) Describe the excavation results of Dwarka site.
- b) Describe the archaeological sites of Ramayan.
- c) Write a note on the importance of Gupta age in archaeological perspective.

CENTRAL UNIVERSITY OF HARYANA
Jant-Pali, Mahendergarh, Haryana
Term End Examination May 2018

Name of Programme : M. A. (History and Archaeology)

Year & Semester : May 2018, First Semester

Course Name : History of Haryana

Course Code : SAHS HA 01101GE4004

Maximum Marks : 70

Duration: 3 Hrs

1. Attempt any six Questions. All question carry equal marks. (6x3=18)

A) Bhirrana, B) Rakhigarhi, C) Agras, D) Meos, E) Satnamis, G) George Thomas, H) Arya Samaj

2. Attempt any four Questions. All question carry equal marks (13x4=52)

a) Write a note on archaeological sources of Haryana.

b) Explain the characteristic features of Harappan civilization in Haryana.

c) What do you know about Yaudheyas? Describe briefly.

d) Throw light on the rise of Pushbhutis.

e) Who were Chahamanas? Discuss their rule in Haryana.

f) Describe the causes, events and results of first battle of Panipat.

g) Give an account of Non-Cooperation movement (1920-22) in Haryana.

